**COURSE SYLLABUS FOR**

**ARMY JUNIOR RESERVE OFFICERS TRAINING CORPS (AJROTC)**

**SCHOOL YEAR (SY) 2017-2018**

1.      **INTRODUCTION**.  The purpose of NEHS JROTC is to motivate young people to be better citizens by developing wellness, building character, and facilitating their graduation.  JROTC also satisfies Physical Education requirements by conducting physical education and teaching lifelong wellness.  NEHS JROTC develops physically fit and successful graduates with sound character and moral judgment through professional studies, leadership theory and application, disciplined training, community service, citizenship, and teamwork.

 2.      **CURRICULUM.**  The JROTC curriculum is aligned with McRel standards (<http://www.mcrel.org>) using contemporary teaching methods and technology.

         a.       There are four levels of experience within JROTC, organized into Learn, Education, Training (LET) groups by JROTC year group.  First year JROTC Cadets are LET 1, second year are LET 2, third year are LET 3 and fourth year are LET 4.

       b.      NEHS JROTC conducts four types of instruction.

                            (1)   Physical Education (PE).  We perform cardiovascular PE two days a week.  It consists of group led aerobic and strength building exercises or sports.  PE is focused on achieving and maintaining Fitness gram standards.

                            (2)   Academics.  Academics are performed two days a week in a classroom setting using the JROTC Curriculum Manager (CM).  CM is a state of the art multimedia suite that uses audio, video, and written information to facilitate information learning and retention.  Topics include: 1) Citizenship, 2) Civics, 3) Economics, 4) Geography, 5) Health, 6) Language Arts, 7) Life Skills, 8) Life Work, 9) Self-Regulation, 10) Thinking and Reasoning, 11) U.S. History, and 12) Working with others.

                            (3)   Inspection and Drill.  We perform inspection and drill one day a week.  Cadets wear their JROTC uniform, are inspected by their cadet leadership, and learn/review basic drill.  These exercises enable Cadets to demonstrate competency in motor skills and movement patterns while learning the importance of attention to detail and teamwork.

                            (4)   Leadership Lab.  LET 2 through LET 4 Cadets are required to participate in the Leadership Lab after school.  LET 1 Cadets may volunteer for Leadership Lab.  Leadership Lab allows Cadets the opportunity to prepare for their integrated curricular activities (see paragraph 6 below).

       c.       Grades are recorded every four weeks, synchronized with the School of Business and Leadership grading schedule.

 3.      **SCHEDULE**.  The normal weekly schedule for AJROTC is indicated below.  PE is moved to Thursdays if Friday is a holiday.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ACADEMICS | ACADEMICS | UNIFORM  March2success | LEADERSHIP LAB  PEER TUTORING/  PERFORMANCE  COUNSELING | PE |

4.      **UNIFORMS.**  AJROTC uniforms are loaned (issued) to all Cadets at no cost.  Uniforms include jacket, shirt, pants, shoes, headgear, socks, belt, earned decorations and awards.

        a.       Responsibilities.  Cadets are required to maintain uniforms and return them at the end of the school year.  Cadets and their guardians will be held financially liable for lost or damaged items.  Male Cadets are required to provide and wear a white undershirt under the issued uniform shirt.  Uniform trousers must be dry cleaned, machine washing ruins them.

       b.      Uniform Wear.  Cadets are required to wear the uniform one day each week on inspection day, or the next school day after an absence.  Cadets participating in official events requiring uniform wear prior to or after uniform day are excluded from the requirement.  Participation in after school or off campus activity may require uniform wear.

       c.       Physical Education (PE).  Cadets must provide and wear appropriate athletic clothing on PE days; uniforms are not required.  Athletic gear must allow freedom of movement for legs and arms, cover the torso, chest, upper arms and upper legs, and are absorbent.  “Tank top” style shirts are not approved.  Shoes must be designed for athletics, support the arch and foot, and cover the toe.

 5.      **GRADES**.  Final grades are calculated by consolidating physical education, academics, inspections and drill, and leadership scores.

       a.       Physical Education (PE).  Cadets only need to suit-up and participate to receive top PE scores.

                            (1)      Suit-Up.  Cadets must change into their PE uniform after attendance is taken.  Failure to suit-up will be noted in the grade book.  Scores drop for non-suit-ups during the grading period.  Cadets are still required to perform PE in their school clothes if they fail to bring appropriate PE clothes.

                            (2)      Participate.  Each Cadet is expected to give 100% and will be evaluated on effort rather than performance.  Failure to participate will be noted in the grade book for non-participation with a reduced score.

       b.      Academic.  Academic grading is based on homework, exams, projects, and essays.  Exams will be administered electronically via Curriculum Manager or written True/False, multiple-choice, fill in the blanks, matching and essay questions.  Cadets are responsible for coordinating with the instructor to complete missed exams due to authorized absence within one week of the exam.  Late homework is not counted unless otherwise indicated by the instructor.

       c.       Leadership (Merits).  Cadets earn merits by participating in community and school support events, and for performance above requirements.  Cadets lose merits (demerits) by failing to comply with clear requirements.  10% of the leadership score for LET 2-4 Cadets is based upon Leadership Lab attendance.  Cadets in battalion or team leadership positions, staff, or project officer positions will earn extra credit.

       d.      Inspections and Drill.  Cadets are required to wear their JROTC uniforms on inspection and/or special event days.  Cadets who fail to wear their uniform on the specified day must wear it the next school day.  Cadets will be issued demerits for each day the uniform is not worn and the non-compliance noted in the grade book.  Cadets will not wear uniforms on the days indicated below.

                            (1)      Uniforms have not yet been issued.  Cadets will “dress for success” if uniforms are unavailable due to non-standard body sizes.

                            (2)      A “Dress for Success” day is scheduled.  Students wear business attire on “dress for success” days.  Proper attire includes button-up shirt, tie, slacks, and formal shoes, as well as skirt and blouse.

       e.       Consolidated grade weighting is indicated below.

                            (1)      Physical Education:       30%

                           (2)      Academics:                    30%

                           (3)      Leadership (Merits):       20%

                           (4)      Inspections and Drill:     20%

 6.      **INTEGRATED CURRICULAR ACTIVITIES**.  JROTC provides Cadets many opportunities to volunteer and participate in after school and weekend activities.  Ribbons and/or Merits are awarded to Cadets who volunteer for activities.  Cadets must maintain at least a 2.0 school GPA for the immediate past and current quarter to participate in activities.

       a.       Community Support Events.  NEHS JROTC provides opportunities to perform volunteer community service on weekends and holidays.  Service is documented and Merits awarded.

       b.      School Support Events.  The North Edgecombe High School relies on NEHS JROTC to render honors to our nation.  JROTC Cadets raise and lower the National Colors (U.S. Flag) daily.  The JROTC Color Guard renders honors during every home football game.  The Corps of Cadets perform a Half-Time ceremony during the Homecoming Football game.

       c.       Team Events.  Cadets have the opportunity to volunteer for Honor Guard, Color Guard, Drill Team, Cadet Challenge, and the Junior Leadership Academic Bowl.

       d.      Leadership.  Leadership activities/positions include battalion, company and platoon command, staff, project officer, team commander, platoon leader and sergeant, and squad leader.

       e.       Social Events.  NEHS JROTC Cadets are provided the opportunity to participate in the Cadet Picnic in the fall and the JROTC Cadet Ball in the spring.  Both events are voluntary and have costs associated with them.

       f.       Junior Cadet Leadership Challenge (JCLC).  Committed and qualified Cadets are provided the opportunity to participate in JCLC (aka “Summer Camp”) for a nominal fee.

 7.      **TRAINING SCHEDULES**.  Weekly Training Schedules are produced by the Cadet Battalion S-3 and is posted on the bulletin board.  Instructors post lesson plans on the NEHS Website.

 8.      **MINIMUM GPA POLICY.**  Cadets must maintain a minimum school Grade Point Average (GPA) of 2.0 without any failing grades in the current and immediate past academic quarter to be considered for promotion or selected for any leadership position.  Cadets who don’t maintain a 2.0 GPA or greater will be placed on academic probation.  Cadets who remain on probation after a semester will be reduced one grade for each semester they remain on probation.  Cadet Officers who remain on probation longer than a semester will be reduced to the last enlisted grade held.

**9.      INSTRUCTORS.**

       a.       Senior Army Instructor   Major Melvin A. Davis US Army Retired [mdavis@ecps.us](mailto:mdavis@ecps.us)

b.      Army Instructor SFC Thomas E. Moore US Army Retired [tmoore@ecps.us](mailto:tmoore@ecps.us)

**FOCUS**.  NEHS JROTC is focused on assisting Cadets develop skills that lead to the goals of high school graduation and post-graduation success.  JROTC instructors are committed to these goals and are prepared to assist every Cadet achieve it.  Cadets with a sincere desire to work hard to achieve these goals will always receive the best support, guidance, and direction possible.

MELVIN A. DAVIS

MAJOR, US ARMY RET

Senior Army Instructor